Name:		Fill	GEOGRAPHY LEVEL 9-10 STUDENT WORKSHEET 3.1	3
Class:	Date:		STODENT WORKSHEET 3.1	

Perceptions of safety: WORKSHEET 3.1 TASK A: A1. In which LGA do women feel safest when walking alone at night? What percentage of women feel safe in your LGA? А3. Describe the spatial distribution of perceptions of safety in Victoria for women Option 1 – Free text (this page) Option 2 - PQE table (next page)





Name:		
Class:	Date:	

A3. Describe the spatial distribution of perceptions of safety in Victoria for women

Option 2 – PQE table (this page)

Option 1 – Free text (previous page)

Pattern (e.g. radial, clustered, random)	
Quantify (provide examples of facts and figures, names of regions etc.)	
Exceptions (outline any exceptions to the above pattern)	





Name:		Fill	GEOGRAPHY LEVEL 9-10 STUDENT WORKSHEET 3.1	3
Class:	Date:		STODERT WORKSHEET 3.1	

Pe	Perceptions of safety: WORKSHEET 3.1		
A4.	Why do you think there are differences (spatial variation) between areas?		
۸.	On average what paragraph as at warmen feel acts when walking along at wight in Vistaria 2		
A5.	On average, what percentage of women feel safe when walking alone at night in Victoria?		





Name:		Fill	GEOGRAPHY LEVEL 9-10 STUDENT WORKSHEET 3.1	3
Class:	Date:		STODENT WORKSHEET 3.1	

Pe	rceptions of safety: WORKSHEET 3.1
TAS	SK B:
B1.	What do you notice about how men perceive their safety when walking alone at night?
B2.	What percentage of men feel safe in your LGA?
B3.	On average, what percentage of men feel safe when walking alone at night in Victoria?
B4.	Describe the spatial distribution of perceptions of safety in Victoria for men
	Option 1 – Free text (this page) Option 2 – PQE table (next page)





Name:		Fill	GEOGRAPHY LEVEL 9-10 STUDENT WORKSHEET 3.1
Class:	Date:		STODENT WORKSHEET 3.1
	2 3.131		

B4. Describe the spatial distribution of perceptions of safety in Victoria for men

Option 2 – PQE table (this page) Option 2 – free text (previous page)

Pattern (e.g. radial, clustered, random)	
Quantify (provide examples of facts and figures, names of regions etc.)	
Exceptions (outline any exceptions to the above pattern)	





3

Name:		Fill	GEOGRAPHY LEVEL 9-10 STUDENT WORKSHEET 3.1	3
Class:	Date:		STODERT WORKSHEET 3.1	

Perceptions o	f safety: \	WORKSHEET	3.1
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B5.	Compare your two descriptions of women's perceptions and men's perceptions.
B6.	Describe the spatial association between women's and men's perceptions of safety in Victoria (or within your region).





Name:		Fill	GEOGRAPHY LEVEL 9-10 STUDENT WORKSHEET 3.1	3
Class:	Date:		STODENT WORKSHEET 3.1	

TASK C: Crime statistics

C1. Use the PQE method to explain the spatial distribution of crime for the latest available year.

Pattern (e.g. radial, clustered, random)	
Quantify (provide examples of facts and figures, names of regions etc.)	
Exceptions (outline any exceptions to the above pattern)	





Name:		Fill	GEOGRAPHY LEVEL 9-10 STUDENT WORKSHEET 2.2	2
Class:	Date:		STODENT WORKSHEET 2.2	

C2.	Does this match your description of perceptions of safety from the Women's Health Atlas
	(i.e. do people feel more unsafe in areas of higher crime)?
C3.	Account for any differences you may find.



