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TASK A: Adolescent Birth

A1. Discuss some of the difficulties that might be experienced by some adolescents who become pregnant.

A2. Describe the change in adolescent birth rates in Victoria over time. What reasons are given for this change?

A3. List three LGAs with a high rate of adolescent birth.

A4. What is the adolescent birth rate in Melbourne LGA?

A5. How have adolescent birth rates changed in 'Metro' over time?

A6. What is the adolescent birth rate in your LGA?

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TASK B: Adolescent Birth

B1.   Describe how adolescent birth changed between 2014–2015 and 2018– 2019 in the LGA with the highest rate in 2018-2019. Use statistics to support your answer.

B2.   How old is this data? If the current trend continues, what do you expect the adolescent birth rate to be for 2019-2020 and into the future? Compare this trend with the statewide trend.

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TASK C: Education

C1.   What differences do you notice between the education levels of males and females in Victoria?
Why do you think this is?

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C2.   Identify the main difference between the years 2011 and 2016 in the education of women.

C3.   Given that overall females have a higher rate of completing Year 12, what would you expect to see regarding income levels, job types, poverty rates etc.?

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TASK D: Leadership

D1.   How many LGAs have more women than men in positions of Leadership? Identify them.

D2.   Which LGAs have the lowest rate of women in Leadership roles?

D3.   In your own words, what are some of the associated problems with this imbalance?

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TASK E: Comparing Leadership and Education

Choose one LGA (local government area):

E1.   Provide the measure in each category. How do they compare?

E2.   What do you notice about the correlation between education and positions of leadership in general?

E3.   Why do you think this is so?